

**The Association of Travel Instruction (ATI)
Presents Its
10th Annual Continuing Education Conference
Friday, August 13 to Sunday, August 15, 2010
Sheraton Baltimore City Center Hotel
101 West Fayette Street, Baltimore, MD 21201**

Conference Hours: Friday, August 13, 10:00 AM to 4:30 PM (**Conference registration begins Fri. 8:00 AM**); Saturday, Aug. 14, 8:30 AM to 5:00 PM; Sunday, Aug. 15, 8:30 AM to 12Noon.

Hotel Reservations: Room rates are \$109.00 per night, plus applicable state and local taxes, single, double, triple or quad occupancy. Room reservations for the ATI conference must be made by **August 5, 2010, no exceptions.** To reserve a room, please call the hotel at 1-866-837-5182, request "Reservations," then state that you are reserving a room for the **Association of Travel Instruction, or ATI, group conference.** For a tour of the hotel, go to <http://www.starwoodhotels.com/sheraton/property/overview/index.html?propertyID=1765>.

Parking: Onsite self-parking is available at the hotel at \$12 per day.

Public Transportation from Airport: Your best bet is MTA Maryland's Light Rail system, with a single trip fare of \$1.60 from Baltimore Washington International-Thurgood Marshall Airport northbound to the University Center-Baltimore St. station (approximately 35 minutes travel time; purchase ticket before boarding train). From the light rail station, walk four minutes westbound to arrive at the hotel.

Public Transportation from the Baltimore Amtrak-Penn Station: Take MTA Maryland's Light Rail system five stops **southbound** to the University Center-Baltimore St. station, then walk four minutes westbound to the hotel.

Airport Shuttle Services: For a shared ride from BWI-Thurgood Marshall Airport provided by The Airport Shuttle, Inc. (<http://theairportshuttle.com/>), the current price is \$22 one way. The Baltimore SuperShuttle rate from the airport to the hotel is the same price (call 1-800-BLUE VAN, or log on to <http://www.supershuttle.com/en/BWIAirportShuttleBaltimore.html>).

Raffle Fundraiser: Very important, and a fun ATI Conference tradition, attendees are invited to bring raffle items to this year's conference. Theme or regional items, from wherever you live or from Baltimore, would be great. This is our only fundraiser during the year, so please consider participating by bringing a raffle item(s), and purchasing raffle tickets during the conference.

Additional Documents on the Following Pages:

Conference Registration Form-fill out and return to ATI, or Register Online (see page 2)

Membership Application Form-Fill out and return to ATI, or join/renew Online (see page 3)

The Jack Gorelick Award Form

ATI Grants and Scholarship Form

Abstracts of Presentations

Preliminary Conference Agenda

ATI Conference – Registration Form
August 13 – August 15, 2010
Sheraton Baltimore City Center Hotel
Baltimore, Maryland

Name: _____

Address: _____

City: _____ State/Province: _____ Zip: _____

Preferred Telephone: _____ Preferred e-mail: _____

OPTION: Register online using PayPal at http://www.travelinstruction.org/ati_conference.html.

Registration Fee - Please **check off appropriate category below**, and include your check when returning this form (if an agency/company check is issued to ATI, please ask to have your name included on the check)

Member - \$150 _____ **Non-Member - \$250** _____

(If you are sending in **one check** for both your Conference Registration fee and Membership dues, please complete and return the enclosed ATI 2010-2011 Membership Form, if you have not already done so). **If you are registering more than one person for the conference, please complete a separate registration form for each attendee.**

Send checks, payable to the Association of Travel Instruction, with this form to: Association of Travel Instruction, P.O. Box 2042, Madison Square Station, New York, NY 10159

Special Requests: if you need dietary/reasonable accommodations, please check the appropriate item below. Please make every effort to inform ATI of your special requests before August 5, 2010.

Large Print: _____ Sign Language Interpreter: _____ Disk: _____ Vegetarian: _____

Other Dietary Needs (please explain): _____

Hotel Reservations: Before August 5, 2010, call the Sheraton Baltimore City Center Hotel at 1-866-837-5182. Room rates are \$109 per night plus applicable taxes. All reservations must be accompanied by a first night room deposit or guaranteed by a major credit card. **Request the Association of Travel Instruction, or ATI group room rate.** Make your room reservations early, as room rates may be higher after the ATI-guaranteed room block is met.

Ongoing Networking: if you wish to be included on an ongoing networking list of 2010 ATI conference attendees that will be distributed after the conference by e-mail, please check below:

Yes _____ No _____

Information Sharing: if you are interested in sharing your travel training or related resources in a small display area at the ATI conference, please bring them with you and check the correct line below:

Yes _____ No _____

Questions about the ATI Conference??? Contact Rosanne Bopp, rozzdom@aol.com, tel. (718) 939-1125, or Terence Moakley, tmoaklev@unitedspinal.org, tel. (845) 634-4257.

ATI MEMBERSHIP FORM

2010-2011

The Association of Travel Instruction is a professional 501 (c) (3) nonprofit organization, founded in 1998 and incorporated in 2001. Travel instruction/travel training is short-term, intensive teaching of individuals with disabilities and seniors to travel safely and independently on public transportation systems within the community.

ATI's goals include disseminating current information on travel training/travel instruction; providing opportunities for professional development through our newsletters and conferences; educating the public on the benefits of travel training; promoting the essential competencies for those engaged in the practice of travel training/travel instruction; and, maintaining and encouraging compliance with the organization's Code of Ethics for travel trainers and travel instructors.

Please enroll/renew me today until June 30, 2011 as a (circle one):

- | | |
|-----------------------------------|----------------------------|
| 1. Individual Member -- \$40 | 4. Bronze Sponsor -- \$250 |
| 2. Organizational Member -- \$100 | 5. Silver Sponsor -- \$500 |
| 3. Auxiliary Member -- \$20 | 6. Gold Sponsor -- \$1,000 |

Please type, print, or write clearly the following information. (NOTE: THINK GREEN AGAIN! Individuals/organizations can also join ATI or renew ATI membership using our secure PayPal system at http://www.travelinstruction.org/ati_membership.html).

Name: _____

Organization/Company/Employer Name: _____

Preferred Mail Address: _____

City: _____ State/Province: _____ Zip Code: _____

Preferred E-mail Address: _____

Preferred Telephone Number: _____

ATI Members Only-JobDuties: _____

Referred By (optional): _____

Please return with your check or money order, made payable to ATI, to:

ATI Membership
P.O. Box 2042
Madison Square Station
New York, NY 10159

Questions or Change of Address?
Susan Olsson SUSAN.OLSSON@spps.org
Terry Moakley tmoakley@unitedspinal.org

ASSOCIATION OF TRAVEL INSTRUCTION
P.O. Box 2042, Madison Square Station
New York, NY 10159

THE JACK GORELICK AWARD
2010

Each year, the Jack Gorelick Award is presented to an outstanding supporter or practitioner of travel instruction. It is awarded to an individual who has demonstrated the spirit and intent of Jack Gorelick, by promoting the inclusion of persons with disabilities into the life stream of our communities through independent travel and the use of public transportation by all people.

Nominations of individuals for the award are made by a letter that includes:

- accomplishments of the nominee in the practice and support of travel instruction for persons with disabilities other than blindness
- number of years involved with providing and supporting travel instruction for persons with disabilities other than blindness
- place of employment (or former employment, if retired)
- additional activities or service to the disability community.

Two additional letters from members of the community that support the nomination of the individual for his/her work in the field of travel instruction, should be included.

The nominations and letters of support are to be sent, postmarked no later than July 16, 2010, to:

Association of Travel Instruction
Jack Gorelick Award
PO Box 2042, Madison Square Station
New York, NY 10159

Individuals nominating a person for the award will be notified when an awardee has been selected.

ATI SCHOLARSHIPS AND GRANTS FORM - 2010

JACK and HELEN GORELICK SCHOLARSHIP

The Jack and Helen Gorelick Scholarship was established in recognition of the praiseworthy work being done by hands-on travel trainers and travel instructors. The scholarship is to be provided annually to advance the knowledge and skills of travel trainers and travel instructors through education at meetings and conferences. The ultimate purpose is to further opportunities for travel trainers and travel instructors to enhance the lives of those receiving services, and to promote the work of the Association of Travel Instruction.

One scholarship in the amount of \$750 will be awarded annually to an outstanding travel trainer/travel instructor selected by the ATI Board of Directors. The primary purpose of the award is toward tuition in the area of human services. Recipients must be members of ATI, and they are required to report to the Board on the use of the award. Subject to approval of the Board of Directors, a scholarship may be used to attend the ATI Annual Conference, or for some other purpose that will advance the profession of travel training.

ELIZABETH K. MAGUIRE GRANT

The Elizabeth K. Maguire Grant was established in appreciation of the essential and praiseworthy work being done by travel trainers. The grant is to be provided annually to advance the knowledge, skills and networking opportunities of travel trainers through participating at meetings and conferences. The ultimate purpose is to further opportunities for travel trainers to enhance the lives of those receiving travel training services, and to promote the work of the Association of Travel Instruction. The grant of \$750 will be awarded annually to one or more than one outstanding travel trainer(s) selected by the ATI Board of Directors. The minimum grant to any individual is \$250.

The primary purpose of the award is toward attendance at the ATI Annual Conference. Travel trainer recipients must be members of ATI, and they are required to attend the ATI Annual Conference the year the award is granted. Subject to approval of the Board of Directors, any grant money not used for attending the ATI Annual Conference may be used for some other purpose that will advance the profession of travel training.

STEVEN W. "BEAR" DICKERSON ATI CONFERENCE ATTENDANCE GRANT

The Steven W. "Bear" Dickerson Conference Attendance Assistance Grant was established to provide some measure of financial assistance (in the form of a partial reimbursement of travel costs) to a consumer of travel instruction/travel training who has a desire to attend the ATI annual conference for the year in which he/she applies.

The recipient of this award need not be a member of ATI, but in order to be considered for this grant the candidate must have completed a period of travel training or be a current active student (no age requirement) of a travel training program, and have a recognized disability as defined in the Americans with Disabilities Act (ADA). Applicants for this grant must also submit a verification letter of their travel training status from the director/trainer providing their travel training program. The ATI Board of Directors will review the submitted applications, and they will award a grant of \$600 or less to the selected consumer at the ATI Annual Conference in the year the grant is awarded.

(SUBMISSION FORM ON BACK OF THIS PAGE)

SCHOLARSHIP & GRANT SUBMISSION GUIDELINES & FORM -- 2010

All Scholarship and Grant requests must be mailed to the **ATI President, The Association of Travel Instruction, P.O. Box 2042, Madison Square Station, New York, NY 10159**. Applications must be postmarked **no later than Friday, June 18, 2010**, to be considered.

Recipients of these awards may be self-nominated, or nominated by an organization or individual. A brief summary of the candidate's work in the field, education, length of service and contribution to the field is required if submitting as a travel trainer/travel instructor. The awards and certificate of appreciation will be presented by ATI at the annual awards banquet at the 2010 conference in Baltimore, Maryland.

Step 1. Complete the Form Below

Scholarship/Grant Applying For: _____

Nominee Name: _____

Address: _____

Preferred Telephone: _____ Preferred Email: _____

Employer (if applicable): _____

Address: _____

Education: High School _____ Community College _____ College _____ Other _____

Step 2. Include a Brief Summary of the Applicant's Qualifications/Need, and Other Requested Materials Before Mailing

2010 ATI CONFERENCE -- ABSTRACTS OF PRESENTATIONS
(In Alphabetical Order by Main Presenter, not in Conference Agenda Order)

SUBJECT: Got the Sunscreen, Bottle of Water and Restroom Nearby? What Travel Instructors Should Know About Medication Side Effects

PRESENTER: Barbara Borg, M.A., OTR, Special Transit, Boulder, CO

ABSTRACT: Travel instructors often teach students- both children and adults- whose emotional, behavioral and/or physical condition(s) are treated with one or more medications. While not medical specialists, travel instructors are advised to have a basic understanding of those commonly prescribed and over-the-counter medications whose side effects may impact travel. With this, instructors can better prepare for and potentially avoid uncomfortable, even hazardous situations during travel outings. In this presentation, participants will be provided a basic schematic for organizing major categories of medications and for understanding their more common side effects.

SUBJECT: Making the Connection Between School Transition Services and Travel Training

PRESENTERS: Melody Bundy, Andrea Drenzek, New Jersey Travel Independence Program, Livingston, NJ

ABSTRACT: New Jersey Travel Independence Program (NJTIP) has been providing travel training services since 2005 after a successful pilot program with New Jersey Transit. Within the last year, NJTIP has started to work with schools and transition services within New Jersey. Our presentation will explain how we have marketed our services to school transition services programs. Also, we will discuss different funding sources that are available for travel training in school programs.

SUBJECT: Critical Issues When Teaching Safe Street Crossings: Intersection Variables Along the Path of Travel

PRESENTERS: Steven Garcia, Phillipe JeanLouis, Department of Education Travel Training Program, New York, NY

ABSTRACT: This presentation will focus on a few of the most complex and critical travel trainer competencies: selecting intersections and teaching safe street crossing skills. A travel trainer's choices in determining the street crossing with the least risk are crucial for safety. It is essential to know an individual's prior street crossing experiences and types of intersections used while traveling. Elements of intersection analysis for determining the best locations for negotiating different street crossings and the impact of these elements on persons with differing disabilities will be discussed. Intersection analysis for safety and use is an ongoing process throughout an individual's travel training. No two crossings are the "same" although there may be similarities. Intersection variables are factors that are ever present and continuously changing when crossing streets. The presenters have many years of teaching young people with significant disabilities how to travel in various environments and cross different types of streets, including complex urban streets, suburban type highways, multiple lane streets, service roads, etc. Their analysis of intersection variables and selection of crossing locations is based on the fact that there is no room for error. The presentation is designed to help with determining the personality of the intersections along the path of travel.

SUBJECT: The Travel Trainer and the Transit Authority

PRESENTERS: Sarah Green, Meegan Joyce, The Rapid, Grand Rapids, MI

ABSTRACT: The ADA eligibility process can be time-consuming and seem like a study in futility. But, by using some of the ideas The Rapid has incorporated into its ADA paratransit eligibility process, we hope to show that you may be able to incorporate travel training into existing resources and budgets. The Rapid went with a realistic option for introducing ADA applicants to using the fixed-route bus. We use our Rapid Central Station (RCS) offices and bus staging area platform for real world activities rather than a 'mock up' of a bus and terrain. We will explain how we use it for functional assessments, travel training and public outreach. Our Travel Trainer is an integral part of the ADA eligibility process as well as public outreach and awareness. We will show how she schedules and participates in the in-person functional assessments that begin at our Administration office next door to the main Central Station. We will explain how the assessments give us an idea how the individual copes with crowds, weather, a hill, variable terrain and street crossings. Our area street crossing options include an unmarked street angled crossing, a pedestrian lighted crossing, a crossing with a walkway only, and a 4-way stop. These functional and cognitive assessments are performed together with an OTR from our local CIL with which we have a contract. Because of the close relationship we have developed with this organization, we often can refer applicants to area resources they may not know about; like a program that assists in making their home more accessible (including a ramp), or a different transportation option that better fits their needs. We will show that in this process applicants experience the accessibility of our Central Station and fixed-route buses. They learn about travel training and our senior volunteer mentor program. We also offer to take their photo ID for reduced-fare if they wish. We will explain how public outreach is also provided by the travel trainer. It includes either going out into the community, for example, special education transition programs and senior centers, and in bringing groups to RCS on a bus for a tour of the facilities and to issue reduced-fare cards if necessary. We feel if we can get some of the people some of the time to use fixed-route service, it is well worth our time and effort.

SUBJECT: Continuum of Travel Training Services with Emphasis on Route Training Institute

PRESENTERS: Peggy Groce, Rosanne Bopp, Florence Tuchman Shomer, Steve Garcia, Steve Gallo and David Abrahams

ABSTRACT: The first part of this presentation will discuss a continuum of Travel Training services offered by members of ATI to meet all the needs of a growing number of individuals for increased mobility and use of public transportation. No one type of travel training service will meet the needs of adults who become disabled, seniors who no longer drive, students who have never been independent travelers, and persons with disabilities who move or need to become familiar with different modes of transit or travel to unfamiliar destinations. Each type of service is equally valuable and requires professional commitment. It is time to identify the services on this continuum and the competencies each might require. The second part of this presentation will focus on one type of Travel Training service and a model developed to train participants to provide it: route training service. The training model was based on the *Competencies for the Practice of Travel Instruction and Travel Training*, Easter Seals Project ACTION. A Route Training Institute was provided to 27 participants over 8 sessions. According to evaluations from the participants, the Institute was very successful and resulted in a number of schools assuming this responsibility for their young adults. The presenters have many years of teaching thousands of young people with significant disabilities how to travel: from providing comprehensive, intensive one-to-one travel training services through route training to familiarization to new routes. Based on their collective experiences, they are presenting the concept of a continuum of Travel Training Services and a model of a Route Training Institute.

SUBJECT: Assistive Technology Use in Travel Training

PRESENTERS: Louis A. Hoffman, Melody Bundy, Andrea Drenzek, Doug Gilbert, New Jersey Travel Independence Program, Livingston, NJ

ABSTRACT: This panel discussion will focus on different ways to use technology as an aid to travel instruction. We will give an overview of how to use Google maps and other trip planning applications to travel in and between transit districts. We would also like to talk about, and distribute handouts about, the most appropriate cell phones to recommend to different populations such as seniors, people with physical disabilities, people with cognitive disabilities and individuals with visual or hearing impairments. We would love to have input from the audience about their use of these technologies, to make our presentation more interactive and to answer any specific questions.

SUBJECT: Documents Needed To Manage a Travel Training Program

PRESENTER: Michael D. McDermott, Travel Trainer, Metro, St. Louis, MO

ABSTRACT: My PowerPoint presentation will discuss all the documents that a person would need to begin a travel training program or to enhance the operation of an existing program. Sections of my presentation will include Time Sheets and Time Sheet Addendums, Mileage Sheets including Metro's Mileage Policy, Customer Initial Contact Forms, Customer Assignment and Profile Forms, Pre-training Assessment Forms, Task Analysis Forms for training a variety of skills, and Customer Follow-up Questionnaires used to gauge customer satisfaction with our travel training program. I will also include examples of the Excel Spread Sheets used to track graduates.

SUBJECT: The MV-1 Vehicle Rolls in Six Weeks!

PRESENTER: Terence J. Moakley, West Nyack, NY

ABSTRACT: In early 2006 when I was employed at United Spinal Association in New York City, I was introduced to several individuals who had invested significant funds for the design of the first-ever, factory-built, wheelchair-accessible taxi vehicle, then called the Standard Taxi. I provided presentations on the progress of this new vehicle at ATI conferences in 2006, 2008 and 2009. Now called the MV-1, the 2011 version will begin to roll off the assembly line at the AM General plant in Mishawaka, Indiana, in October of this year. This paper will focus on the accessibility features of the 2011 MV-1, and the market segments in which its company, Vehicle Production Group (www.vpgautos.com), anticipates significant sales activity. The MV-1 will be the only purpose-built vehicle that was designed from the ground up for wheelchair accessibility. It is neither a van nor a truck, but the first wheelchair-accessible sedan. It meets or exceeds Americans with Disabilities Act vehicle design guidelines included in the U.S. Department of Transportation ADA regulations, For instance, the entrance doorway for all passengers, including wheelchair/scooter users, is 36 inches wide by 56 inches high. Other unique design features will be discussed. This vehicle initially was designed to be a new-style taxi. Previously, this company's founders were the sole U.S. suppliers for the wheelchair-accessible London Taxi. As the design of this new vehicle has evolved over the past five years, interest in it has grown beyond big city taxi fleet owners to include, for instance, providers of ADA Paratransit services in multiple communities. Other MV-1 sales markets will be discussed also.

SUBJECT: On The Move – Transitioning from Home, to School, to Work, to Independence
PRESENTERS: Elaine Sneed, R.N., Vice President of Operations, Christopher Hunter, B.S., TRS, Mobility Assessment Evaluator, Medical Transportation Management, Lake St. Louis, MO
ABSTRACT: Transportation is a fundamental element of the transition from school to the workforce, yet most people with access to transportation give it very little thought. For special needs teens and young adults, transportation can be a daunting obstacle in their passageway to independence. This paper outlines an innovative pilot program initiated in a large metropolitan school district to address the transportation issues that special needs students face as they make the transition from school students to working adults. The purpose of the travel training pilot program, On the Move, is to give students enrolled in special education programs the opportunity to achieve higher levels of independence by safely training them on how to use accessible public transportation. The program combines classroom instruction and educational outings to train students on the use of the local transit system. The On the Move curriculum is based on a nationally-recognized program created by Easter Seals Project ACTION and all travel trainers are certified through Easter Seals. The paper outlines the pilot from inception through the graduation ceremony of students upon completion of the travel training program. The collaborative process used to design, modify and implement the pilot proved crucial to its success. School administrators were intimately involved with the program and dedicated to achieving results. The school principal's endorsement was crucial to obtaining buy-in from the students' parents. Education and outreach were also critical to gaining the parents' confidence and approval. Travel trainers met with each family individually prior to the start of training to explain the program and manage expectations. Personalized and customized travel instruction proved vital to meeting each student's individual needs. The student participants leave the program fully confident in accessing public transportation and well prepared to use local transportation to get to and from their workplace. The students are not the only beneficiaries of the program. As more and more people are enabled to use public transportation, families, school administrators, and governments are relieved of the burden of finding and funding more expensive modes of transportation. The final results of the program will be available by publication date and will be detailed within the paper. Based on preliminary results, plans are underway to replicate and expand the On the Move program.

SUBJECT: Good News: Our Program Is Expanding, Now What Do We Do
PRESENTER: Susan Unger, Travel Instructor, Special Transit, Boulder, CO
ABSTRACT: Many travel instruction programs dream of a time when they can expand and serve more people. Just what are all the pieces that need to come together to make expansion a reality? The Easy Rider Program, located in Boulder, Colorado, recently went through this involved process and established a new program in Denver. If you are thinking about establishing a new travel training program, or hoping to expand an existing one, let us provide you with a comprehensive overview of the various components to consider in this exciting process. We will address everything from funding, hiring and training new staff, marketing your program, and much, much more.

SUBJECT: A Cost/Benefit Model and Budget for Travel Training
PRESENTER: Karen Wolf-Branigin, MSW, Director of Training and Technical Assistance, Easter Seals Project ACTION, Washington, DC
ABSTRACT: Working with a co-author and an expert panel of travel trainers—many from ATI—we have completed a cost/benefit model and budget for travel training. The model includes formulas that funders, such as transit agencies, schools and human service organizations, can use to identify the costs and benefits of travel training. To many, this will be a very dry subject, but it is important and it will support travel training as a legitimate profession.

**The Association of Travel Instruction (ATI)
10th Annual Continuing Education Conference
Friday, August 13 to Sunday, August 15, 2010
Sheraton Baltimore City Center Hotel
101 West Fayette St., Baltimore, MD 21201**

Preliminary Agenda

Friday, August 13

8:00 AM – Registration Begins, and Registration Continues until 1:00 PM

10:00 AM to 10:15 AM – **Welcome & Opening Remarks** – Mary Riegelmayr, ATI President

10:15 AM to 10:45 AM – **Keynote Speech** (pending acceptance)

11:00 AM to 12:30 PM – **Group Trips on the Light Rail System to Different Baltimore Locations to Connect with Successfully Travel Trained High School Students**

12:30 PM to 1:30 PM – **LUNCH** (on your own)

1:30 PM to 2:30 PM – **PAPER**

“Good News: Our Program Is Expanding, Now What Do We Do,” Susan Unger, Travel Instructor, Special Transit, Boulder, Colorado

2:40 PM to 3:40 PM – **PAPER**

“Documents Needed to Manage a Travel Training Program,” Michael D. McDermott, Travel Trainer, Metro, St. Louis, Missouri

3:50 PM to 4:50 PM – **PAPER**

“The Travel Trainer and the Transit Authority,” Sarah Green and Meegan Joyce, The Rapid, Grand Rapids, Michigan

5:00 PM to 6:00 PM – **ANNUAL BUSINESS MEETING & ELECTION OF DIRECTORS (ATI MEMBERS ONLY)**

6:30 PM to 7:30 PM – **NETWORKING SOCIAL**, Sheraton Baltimore City Center Hotel

Saturday, August 14

8:00 AM to 8:45 AM – **Continental Breakfast**

8:45 AM to 9:45 AM – **PAPER**

“A Cost/Benefit Model and Budget for Travel Training,” Karen Wolf-Branigin, Director of Training and Technical Assistance, Easter Seals Project ACTION, Washington, DC

Continued...

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10:00 AM to 11:30 AM – **PANEL**

“Critical Issues When Teaching Safe Street Crossings: Intersection Variables Along the Path of Travel,” Steven Garcia, Travel Training Teacher, and Phillipe JeanLouis, Travel Trainer, Department of Education Travel Training Program, New York, New York

11:45 AM to 12:30 PM – **PAPER**

“The MV-1 Vehicle Rolls in Six Weeks!” Terence Moakley, United Spinal Association, Jackson Heights, New York

12:30 PM to 1:30 PM – **LUNCH** (on your own)

1:30 PM to 2:45 PM – **PAPER**

“Got the Sunscreen, Bottle of Water and Restroom Nearby? What Travel Instructors Should Know about Medication Side Effects,” Barbara Borg, Travel Instructor, Special Transit, Boulder, Colorado

3:00 PM to 4:00 PM – **PANEL**

“Assistive Technology Use in Travel Training,” Louis A. Hoffman, Melody Bundy, Andrea Drenzek, Doug Gilbert, New Jersey Travel Independence Program, Livingston, New Jersey

4:15 PM to 5:30 PM – **PANEL**

“On The Move: Transitioning from Home to School to Work to Independence,” Elaine Sneed, R.N., and Christopher Hunter, TRS, Medical Transportation Management, Lake St. Louis, MO

6:00 PM to 8:00 PM – **ANNUAL BANQUET, AWARDS & RAFFLE**, Sheraton Baltimore City Center Hotel

Sunday, August 15

8:00 AM to 8:45 AM – **Continental Breakfast**

8:45 AM to 10:15 AM – **PANEL**

“Continuum of Travel Training Services with Emphasis on Route Training Institute,” Peggy Groce, Rosanne Bopp, Florence Tuchman Shomer, Steve Garcia, Steve Gallo and David Abrahams, Department of Education Travel Training Program, New York, New York

10:30 AM to 11:30 AM – **PAPER**

“Making the Connection between School Transition Services and Travel Training,” Melody Bundy and Andrea Drenzek, New Jersey Travel Independence Program, Livingston, New Jersey

11:45 AM to 12:30 PM – **OPEN DISCUSSION & CLOSING REMARKS**

Mary Riegelmayr, ATI President